From the Principal...

**Early Arrivals/Late Collections** - I am highly concerned by the number of students who are (in some instances) at school as I arrive at 7.00am and still waiting to be collected at 4.00pm. I have outlined through the newsletter, on numerous occasions, the times that students should be arriving and departing school. I understand that as a working parent, before and after school care is difficult, however, as a working parent myself, I prefer to know that my children are safe and being fully supervised rather than leaving them alone in an empty school unsupervised. While I arrive at school early and usually leave late, it is not my job, nor any of my staff to provide babysitting for working parents. It is not acceptable or appropriate to drop students at school early or leave them here late even with older high school siblings. I have sought advice in regard to this issue and will be implementing the following steps.

1. **Contact parent(s) on first occasion.**
   - For Parents who then continue to drop students off early (before 8.20am) or collect students late (after 3.00pm)
2. **Contact Fairfield police**
3. **Notify the Child Wellbeing Unit via the Child Protection Hotline.**

Please assist us in keeping all students safe by following this very simple request.

If you need to organise before or after school care for your child(ren) please contact Allambie Road Before and After School Care on 9823 4262.

**School Contributions** - We have extended the date for families to finalise their school contribution fees of $60. The incentive draw will now take place on Monday 22 June. Unfortunately we currently have 30% of our students who have not made any payment. It is important that our community understands and supports the initiatives and additional programs and opportunities students at our school are provided with. Many of these opportunities are not available in other schools. I would like to remind parents how the school contribution money is used across the school:

- The voluntary component of this money is used to maintain and replace the air conditioning which is installed across the school. Without this contribution we are unable to continue running and maintaining the aging system.
- The technology component enables us to provide new computers, update software, run and replace interactive whiteboards, purchase projector globes, purchase new ipads and laptops and ensure our students have access to current technologies.
- The resource and paper levy allows us to provide students with new resources to use in the classroom across a variety of key learning areas. The levy also provides for paper for photocopying and printing of classroom resources and student work.

**New Interactive Panels** - Last week we had 4 new CommBox Interactive Panels installed across the school. This new technology provides our students with access to high quality technology to support teaching and learning in the classroom. These new panels replace the old interactive whiteboards and projectors. Staff underwent training last Wednesday afternoon in how to effectively use this new technology with students.

**P&C Meeting** - Please note that the P&C meeting scheduled for this Friday has been moved to the following week (Friday 5 June). This is due to the school executive being involved in a mandatory off-site training session.

**Save the Date** - Our amazing consultant Jo Dooner will be again presenting an information session for our parents/interested community members. Jo presented to parents last term on how to assist children with reading. This session was highly valued by those parents who attended, and provided some valuable assistance and information for parents. The feedback was outstanding. We are pleased to be able to offer these information sessions, and hope our parents and community take advantage of this opportunity. The session will commence at 9.00am in the school library.
**Values Education** - The value for Week 6 is Happiness. Happiness is a joyous sense of spontaneity, lightness and fun about life’s events and situations. It is a feeling of gladness. It is inherent in all of us. It radiates out when we feel loved and supported. Happiness can be attained by seeing the positive side of things i.e being optimistic rather than pessimistic.

Please discuss how Happiness makes us feel good and encourage your child/children to be happy at home and school. Mrs S Kumar, Student Engagement.

**Safe, Respectful Learner Program** - The focus rule for Weeks six and seven is ‘Be Safe, Share the playground’.

We need to learn to share the space, include others and choose safe games to play with our friends. Please discuss this with your children. Ms Dolz, Student Engagement Team.

**Girls’ Winter Pinafore** - We are now taking pre-paid orders for the girls’ pinafore. Orders for these must be tried on before ordering. There are no refunds or exchange.

**School Website Class of the Week** - Visit our school website to see if your class is the class of the week!

Instructions:

Click on ‘School Years’ tab
Click on side tab ‘What’s Happening in …’
Click on your grade under ‘School Years’ tab if you missed seeing your class!

**PSSA Sport** - There is no PSSA sport this Friday due to the Horsley Zone Cross Country Carnival.

Have a great week!

Jason Corcoran
Principal

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**NATIONAL DATA COLLECTION ON STUDENTS WITH A DISABILITY**

Each year, all Schools in Australia are required to collect data on students who are receiving an **ADJUSTMENT** to address a **DISABILITY**. Teachers and school staff will identify the number of students with **DISABILITY** in their school, the type of **DISABILITY** and the level of reasonable **ADJUSTMENT** they are provided based on: professional judgement, information provided by parents/carers and medical diagnosis.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with **DISABILITY**.

**An ADJUSTMENT** is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability.

**A DISABILITY** includes: learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.
Home Tutor
Maths, English
Reading, Writing
Naplan
0425 806 731